



BROOMWOOD

CURRICULUM POLICY

Policy Summary

The Broomwood curriculum policy aims to achieve the purposes of learning set out in the 1985 White Paper, *Better Schools* (see the 'Background' Section for further information on this paper). Together with our goals as an independent school, the Broomwood Hall curriculum is designed to achieve the following:

- It must prepare pupils thoroughly for success in internal exams and external exams, scholarship exams and GCSEs.
- It must excite and extend the intellect and interest of every pupil, whatever their strengths and weaknesses, and build their confidence and self-esteem in all areas.
- It must provide sufficient breadth and depth of information, skills and experiences to provide a firm basis for future education, career opportunities and choices.
- It must provide the experiences and opportunities necessary as a foundation for an enriched, healthy and fulfilled life.
- It must provide the personal, spiritual, social, and moral knowledge and skills necessary for happiness and for responsible and caring citizenship.

- It must encourage pupils to accept responsibility for their behavior, show initiative, and understand how they can contribute positively to the lives of those living and working locally as well as to society more widely.
- It must actively promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

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Intended Audience

- Broomwood Teachers
- Parents

Background

The 1985 White Paper, Better Schools, listed the purposes of learning as being:

- To help pupils develop lively, enquiring minds, the ability to question and argue rationally and to apply themselves to tasks and physical skills.
- To help pupils to acquire understanding, knowledge and skills relevant to adult life and employment in a fast-changing world.
- To help pupils use language and numbers effectively.
- To help pupils develop personal moral values, respect for religious values and tolerance of other races, religions and ways of life.
- To help pupils understand the world in which they live and the interdependence of individuals, groups and nations.
- To help pupils appreciate human achievements and aspirations.

Specific Goals for Children Leaving at 11 or 13

Further principles that apply to the construction of a curriculum are breadth, balance, relevance, differentiation and equal opportunities. The following are the key elements of knowledge which pupils should possess on leaving Broomwood:

- An ability to communicate effectively both orally and in writing.
- A thorough grounding in the humanities.
- Numeracy and a sound grasp of the application of mathematics.
- Knowledge of the natural sciences and the world environment.
- A sound grasp of at least one foreign language and culture.
- Competence in the use of computers and other modern technology.
- An appreciation of the cultural heritage of Britain, Europe and the world.
- Fitness and concern for personal health.
- An ability to apply modern principles to personal and social issues and an appreciation of the responsibility of citizenship and membership of a community.
- An ability to identify problems and work creatively towards solutions: the ability to think.

The Timetable

The timetable is based on EYFS statutory guidelines, National Curriculum, Common Entrance and senior school scholarship requirements. It is enhanced by a diverse selection of extra-curricular activities, mostly done after school. We aim to provide breadth as well as the ability to pass qualifying exams into senior schools and sixth form/further education.

PE and Games include the main sports (netball, hockey, football, rugby and cricket), athletics, tennis, yoga, gymnastics, dance and swimming. Extra-curricular activities include karate, choirs, orchestra, musical ensembles, cookery, model-making, debating, drama and much more. Pupils may have individual instrumental or singing lessons and participate in LAMDA classes.

EYFS Subject Allocation

EYFS Subject	Allocation	Broomwood Timetable Name
Personal, Social and Emotional Development	4	PSED (2), Church (1), Golden Time (1)
Physical Development	5	Sport (3), PE (2) (Swimming throughout the year on rotation)
Communication and Language	7	English
Literacy	6	English
Mathematics	10	Maths
Understanding the World	8	UW

Expressive Arts and Design	5	Music (2), Art (2), Drama/Music and Movement (1)
Total	45	

Access to the Curriculum

All children at the school have access to the main curriculum. Our learning support teachers and subject teachers offer extra encouragement and remedial help, to pupils with learning difficulties, to enable them to learn and achieve across the main curriculum. This policy should be read in conjunction with the Learning Support section of the Teaching and Learning Policy. Provisions will be made for children with physical or learning disabilities if required. Those children with an Education, Health and Care (EHC) plan have suitable provision provided according to their individual requirements.

Programmes of Study

There is a Policy Document and Departmental Handbook for each individual subject detailing programmes of study for each year group. These Handbooks are available for inspection, by parents, on request.