

Candidate Brief
Teacher of Maths



BROOMWOOD

Build YourBEST Career



#BeYourBEST



Our Charter

Belong to a community on a mission to inspire and equip every individual to #BeYourBEST, where your unique talents and passions are nurtured and rewarded.

Challenge the norm in a culture that thrives on doing things differently and new ways of working together.

Work where ambition and wellbeing are valued in equal measure because when you're at your best, you give your best.

Be part of something bigger and relish the opportunities that come with a family of some of the brightest educators.

#BeYourBEST at Broomwood.

Becoming your BEST...



At Broomwood...

Broomwood is a community that believes in enabling people to be and do their best. That includes you. We want excellent practitioners so that we can continue to deliver an extraordinary education. We believe in educating the whole child, and that focus on the totality of education extends to our staff, too. We want people who are hungry and ambitious to give their best and, in return, we will ensure that we make working at Broomwood one of the best decisions of your career.

At Dukes Education...

As a member of the Dukes Education family, staff have access to a myriad of training opportunities and some of the most exciting ideas and practices within education today. We believe in continual education and we will continue to support staff who are keen to learn as well as teach.

We hope that you will enjoy finding out more about us and look forward to welcoming you to our vibrant community.

Welcome



Broomwood is a very special environment to work in, where all staff are supportive and encouraging of one another and where together we strive to create an amazing environment for our pupils to thrive in. It is fair to say that school life is busy at Broomwood and we make the most of the each day, giving our pupils rich experiences and exciting opportunities that foster their love of learning and allow them to develop their curiosity and hone their skills.

We are a team of dedicated and dynamic educators and leaders who enjoy collaboration, and who deliver fantastic results, both academically and in the wider curriculum.

If you are someone who is committed to giving children the very best start to their education, who is forward thinking and passionate about delivering your BEST in a friendly and fast-paced environment, then Broomwood ticks that box.

Even better – if you are the sort of person who's not afraid to roll-up your sleeves and muck-in, we know you'd fit in. We look forward to meeting you.

Louisa McCafferty
Head, Broomwood Prep, Girls

The Best of All Worlds



Broomwood is an academically ambitious, yet pastorally kind group of schools working together under one Principal, but with separate sites under autonomous, yet collaborative Heads. It consists of a co-ed pre-prep and a boys' prep.

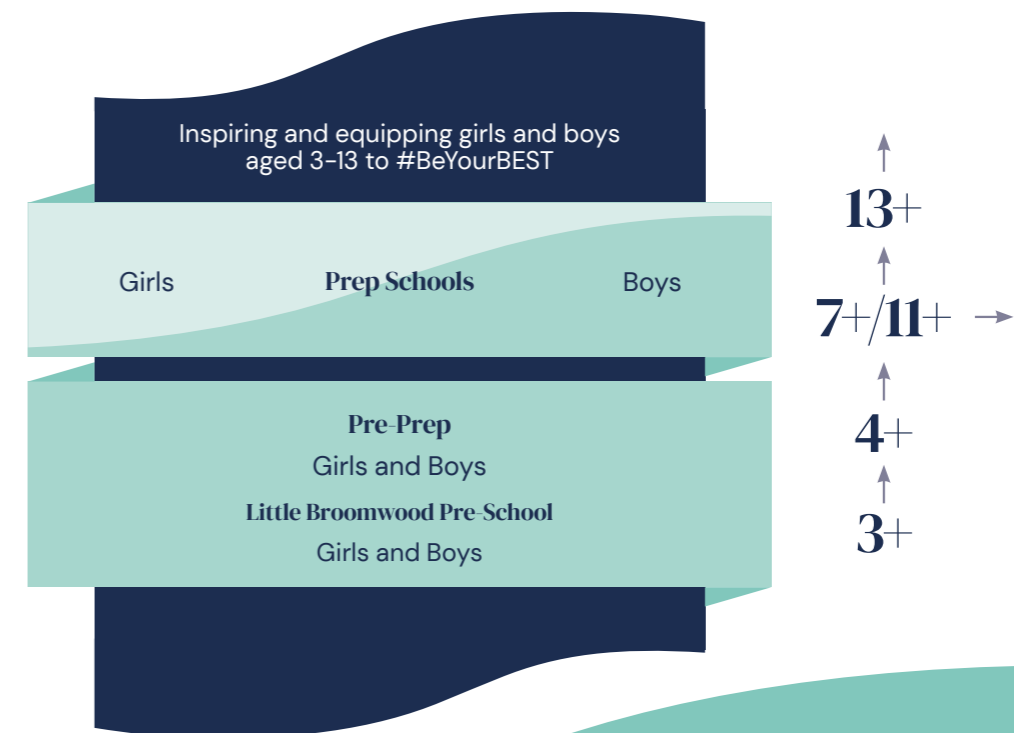
Broomwood equip and inspire boys and girls to #BeYourBest by giving them the very best of ALL worlds: a joyful co educational start to education at the age of 3 or 4 in a bespoke, specialist Early Years centre within a wider school setting, with a seamless transition to single-sex, yet highly collaborative, prep schools at the age of 7 before departing for some of the best schools in the country at the age of 11 or 13 – both day, boarding, co-ed and single-sex.

Our main entry points are at 4, 7 and 11. Whilst the schools have their own traditions and unique characteristics, we are united by what drives us.

At Broomwood we believe that, together, our schools offer girls and boy an extraordinary education. A bespoke, dynamic and rich journey where pupils develop their own passions and talents, as well as being stretched in new directions, so they become the best version of them-selves. With success celebrated nationally, we're determined our pupils experience even more opportunities to grow.

Because we believe in helping every girl and boy develop their unique passions and talents, because our forward-looking culture encourages pupils to embrace change, because we strive to ensure every individual succeeds in a culture of collaboration and togetherness, our promise is to inspire and equip every Broomwood pupil to #BeYourBEST

About Broomwood



Our unique Model

Tailored for girls
Broomwood

Ongoing Co-educational collaboration and co-operation

Tailored for boys
Broomwood

Collaborative, co-educational Pre-Prep

The Opportunity

Principal Objectives

Broomwood Prep, Girls is looking to employ a dynamic, dedicated and inspiring maths teacher to teach maths to our pupils from Year 5 – Year 8. We are ambitious for our pupils but believe in helping them recognise and reach their potential in a supportive and encouraging manner. Although the school has a traditional feel, we are very much a forward-thinking community. Our curriculum is modern and purposeful; we adopt the best educational practices to ensure the learning environment we create is engaging, personalised and challenging. Broomwood places high importance on a set of shared values that we expect staff, pupils and parents to adhere to and we strive to create a reflective and progressive learning culture.

The ideal candidate is someone with experience of teaching Key Stage 3 maths to both able mathematicians and those that need additional support. Having experience of preparing pupils for senior school transfers, including 11+ and pretesting is desirable but not essential. Strong communication and collaboration skills are required and the successful candidate will be expected to work effectively as part of a subject team.

Alongside subject teaching, the post includes taking on the role of a Form Teacher and Tutor. Therefore, experience of working with pupils in a pastoral capacity is essential. We have a strong reputation for being a nurturing and pastorally supportive school that takes a proactive approach to support the pupils in our care. All staff are expected to take on these additional roles regardless of subject specialisms.

Broomwood has a thriving extra-curricular programme of events and

our pupils are heavily involved in the wider school. Our staff contribute to our rich and varied programme of events by offering to run after school clubs, volunteering their help and assistance when events take place and initiating new ideas that compliment and enhance our offering. Being prepared to actively contribute to school life is something we expect from our staff and is highly valued.



Key Responsibilities

Main Duties

Each teacher's responsibility is to ensure that every child is happy, hardworking and achieving the objectives set in the appropriate environment (the classroom, the playground, the dining hall etc). The emotional security of each child should also be one of the main concerns of all staff. Teachers should take immediate steps if a child shows any appreciable change in academic progress or emotional wellbeing.

Teaching and Learning

- Demonstrates a secure subject knowledge
- Plan and teach well-structured lessons that include effective use of resources
- Adapt teaching to respond to the strengths and individual needs of all pupils through effective differentiation

- Ensure that skills progression grids and forecasts are being followed and objectives set in relation to these
- Manage behaviour effectively to ensure a good and safe learning environment
- Ensure all topics are relevant to the children and where possible cross-curricular including adequate usage of ICT
- Guide pupils to reflect on the progress they have made and their emerging needs through self-reflection, peer and teacher feedback

Reading and Assessment

- Know and understand how to assess the relevant subject and curriculum areas
- Evaluate and reflect systematically on your teaching and the students' learning
- Track and monitor all children's progress
- Identify any children not making sufficient progress and put in place support within lessons; if appropriate liaise with SLT
- Make accurate and productive use of formative and summative assessment
- Use digital testing data to inform planning and compare with teacher judgements/ other forms of assessment
- Record formative assessment in planners or on online grids regularly to inform future planning
- Record summative assessment in iSAMs and other appropriate grids
- Ensure regular feedback is given to children and evidenced, through effective marking and verbal feedback
- Ensure reports and any parent feedback is personalised and relevant to each pupil's progress

Pastoral Expectations

- Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils
- Be constantly vigilant with regard child protection and health and safety issues and follow school procedures for reporting concerns

- Ensure any pupil issues or concerns are shared with relevant staff
- Make a positive contribution to the wider life and ethos of the school, and carry out specific duties, for example:
 - Complete the duties of a form or class teacher if required
 - Take on the role of a tutor if relevant
 - Do playground and lunch duties
 - Attend and lead school assemblies
 - Attend church and other school performances, sporting activities
 - If relevant be involved in house duties and competitions
 - Cover classes and other duties as necessary
 - Participate in, lead or organise school excursions, workshops or residential trips
 - Communicate/meet with parents who have concerns about their child/ren



Reading and Assessment

- Correspondence related to academic issues should be passed to the Assistant Head and the DH Academic
- Correspondence of a pastoral nature should be forwarded to the pastoral SLT for and the DH Pastoral
- Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support
- Take part in appraisals and annual professional review meetings
- Keep up to date with current thinking, regulations and practice and further develop skills by attending courses, workshops and meetings
- Attend and contribute to meetings: staff, department, year group and others when required

Safeguarding

This role will involve significant contact with children and the post holder will be deemed to be engaging in regulated activity relevant to children, in accordance with Keeping Children Safe In Education. Consequently, it is exempt from the Rehabilitation of Offenders Act (ROA) 1974. The amendments to the ROA 1974 (Exceptions Order 1975, (amended 2013 and 2020)).



Your Talents

Education and experience

- Be qualified to degree level or equivalent, ideally with a relevant post graduate or teaching qualification
- Have proven experience at teaching maths within a Key Stage 3 or prep school setting
- Be able to demonstrate that they are an excellent practitioner

Regulation and compliance

- Be able to demonstrate a knowledge of the regulatory framework for schools and ideally independent schools
- Have a clear understanding of Keeping Children Safe in Education and experience of its practical application

People management

- Be able to demonstrate that they can work collaboratively
- Be able to evidence that they can contribute to the wider school offering

Personal qualities

- Be organised, curious, forward thinking, diplomatic and calm
- Have an ability to problem solve, multi-task and work under pressure
- Be motivated and aspirational for themselves, and their pupils
- Be prepared to challenge and express independent views
- Be an excellent communicator, able to adapt their style and tone whether that is speaking with a Year 4 pupil or in writing to their parents



Working at Broomwood

This role is offered on a full time permanent contract.

We offer:

- Salary scale significantly above Government pay scales;
- A highly competitive pension scheme with an employer's contribution rate of 16.48%;
- Subsidised private health care which gives access to discounted gym membership as

well as other discounts;

- Subsidised school fees (dependent on meeting admissions criteria);
- Free school lunches;
- Child care voucher scheme;
- Cycle to Work Scheme;
- This role is a full-time, permanent contract.



Our Values

Everything we do is driven by our core Values, ensuring every individual in our school thrives, as well as making a positive impact in the wider community. Our unrelenting focus is on developing the whole child, preparing pupils to lead lives that are both happy and purposeful, so they might live our Motto,

'To DO your best, to BE your best'.

We live our values and use them to shape and develop individuals through our appraisal and development process.




Wandsworth

Proud of our community

We are based in the heart of leafy SW London in vibrant Wandsworth. We have easy transport links with Clapham South and Balham tubes close by, and Wandsworth and Clapham Junction stations a short walk away. Northcote Road is a buzzing mass of shops, cafés and bars and of course, we have plenty of open green spaces around us too.



How to Apply

A letter and a fully completed application form should be sent to:

Deborah Kind, Director of Human Resources,
29b Sudbrooke Road, London SW12 8TQ or
emailed for the attention of Deborah Kind to
People@broomwood.com

Enquiries to 020 8696 8787

For further information about our school please
visit our current website,
www.broomwood.com

Broomwood is committed to safeguarding
and promoting the welfare of young people.
The successful applicant will be subject to an
enhanced DBS check.



BROOMWOOD

"Dukes Education is a family of schools and educational services based in the UK. Our schools are distinctive in identity and style, yet united in offering outstanding teaching and learning, providing the strongest foundations for young people to lead meaningful and fulfilling lives."

Broomwood is proud to be part
of the Dukes Education family



Broomwood.com